



	Aut 1	Aut 2 Interfaith Week this term	Spr 1	Spr 2	Sum 1	Sum 2
<b>Acorns (EYFS)</b>	Harvest – Why do people of faith say thank you to God at harvest time? I am Special! – Why are we all different and special? <i>Islam – Subhah (prayer beads for 99 Names)</i>	<i>Christianity</i> Christmas – How do Christians celebrate Jesus' birthday? <i>Hinduism - Diwali</i>	Special People – Why do Christian believe Jesus is special? <i>Islam – Iman</i> <i>Buddhism – Buddha</i> <i>Sikhism – Guru Nanak</i>	Easter – Why do Christian believe that Easter is all about love?	Special Times – How do you celebrate special time? <i>Sikhism – Vaisakhi</i> <i>Hinduism – Holi</i> <i>Islam – Ramadan + Eid</i> <i>Judaism - Rosh Hashanah</i>	Prayer – What is prayer? <i>Prayer within Judaism, Islam, Buddhism.</i>
<b>Rowan (Y1)</b>	Harvest – How can we help those who do not have a good harvest? <i>Judaism - Sukkot</i>	<i>Judaism</i> Christmas – Why do we give and receive gifts?	Jesus – What made Jesus special?	Easter – What do you think is the most important part of the Easter story?	Joseph – Why is Joseph a Bible hero? <i>Judaism's view of Joseph</i>	Baptism – Why is Baptism special? <i>Hinduism – naming ceremony. Islam – call to prayer. Sikh – naming ceremony</i>
<b>Birch (Y2)</b>	The Bible – Why is the Bible such a special book? <i>Qur'an</i> <i>Guru Granth Sahib</i>	<i>Hinduism</i> Christmas – Why was the birth of Jesus such good news?	Jesus – Why did Jesus welcome everyone?	Easter – How do symbols help us to understand the Easter story?	Ascension and Pentecost – What happened at Ascension and Pentecost?	The Church – Why is the church a special place for Christians? <i>Comparing places of worship (Mosque, Temple, Gurdwara, Synagogue)</i>
<b>Elder (Y3)</b>	(Y3) Harvest: How do people of faith say thank you to God for the harvest? <i>Judaism – Sukkot</i> <i>Hinduism – Pongal</i>	<i>Sikhism</i> (Y4) Christmas – Why is Jesus described as the light of the world?	(Y4) Jesus – Why do Christian believe Jesus is the Son of God?	(Y3) Easter – Is the cross a symbol of sadness or joy?	(Y3) Called by God – What does it mean to be called by God?	(Y3) Rules for Living – Which rules should we follow? <i>Islam – 5 pillars. Buddhism – 5 precepts and 8-fold path. Judaism and Sikhism</i>
<b>Hawthorn (Y4/5)</b>	(Y4) Prayer – What is prayer? <i>Explore prayer within Islam, Judaism, Hinduism</i>	<i>Buddhism + Humanism</i> (Y4) Christmas - Why is Jesus described as the light of the world? <i>Jewish festival of Hannukah</i>	(Y4) Jesus – Why do Christian believe Jesus is the Son of God? <i>Shabbat</i>	(Y5) Loss, Death and Christian Hope – Is death an ending or a beginning? <i>Buddhism / Hindu ~ Samsara (re-birth)</i> <i>Islam ~ Day of Judgement &amp; Paradise</i>	(Y5) Old Testament Women- Did she make the right choice? <i>Esther and Purim</i>	(Y4) David, God and the Psalms – What values do you consider to be important?
<b>Oak (Y5/6)</b>	(Y6) People of Faith <i>Hinduism ~ life of Gandhi</i>	<i>Islam</i> (Y6) Christmas – How do Christians prepare for Christmas? <i>Explore the Muslim preparation for Hajj</i>	(Y5) St Paul – How did the news of Jesus resurrection spread around the world?	(Y6) The Eucharist? – Why do Christian celebrate the Eucharist?	(Y6) God – What is the nature and character of God? <i>Allah Brahman</i>	(Y6) Life as a journey – Is every person's journey the same? <i>Islam ~ Hajj. Bar / Bat Mitzvah</i>



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<b>Elder (Y3)</b>	Sup) Proverbs <i>Explore wise teachings found in other world faiths</i>	<i>Sikhism</i> (Y3) Christmas <i>Jewish festival of Hannukah (4.2)</i>	(Y3) Jesus <i>Explore how belief in Islam has changed someone's life</i> <a href="#">Link</a>	(Y4) Easter <i>Exploring forgiveness with in world faiths</i> <a href="#">Link 1</a> <a href="#">Link 2</a>	(Y3) God <i>The Patriarchs: Moses, Abraham</i>	(Sup) The Lord's Prayer <i>Compare to the Shaharda and the central Jewish prayer.</i>
<b>Hawthorn (Y4/5)</b>	(Y5) The Bible <i>The Hindu Vedas. Islam ~ The Qu'ran. Sikh ~ Guru Granth Sahib</i>	<i>Buddhism + Humanism</i> (Y5) Christmas	(Y5) Jesus <i>Explore how teachings of Buddhism impact the world today</i>	(Y5) Easter <i>Explore the impact of following Hindu teaching has on a follower's life</i>	(Y5) Daniel <i>Explore Moses and why he is so important to Jews</i>	(Y4) The Church <i>(expand understanding from the year 2 unit on churches)</i>
<b>Oak (Y5/6)</b>	(Sup) Old Testament <i>Compare and contrast the stories of Joseph and Abraham as told by Christianity and Islam.</i>	<i>Judaism</i> (Y6) Advent	(Y6) Jesus <i>Esther and Purim</i> <i>Hindu ~ Brahman</i>	(Y6) Exodus <i>Jewish history</i>	(Y6) Ascension and Pentecost	(MH) – <i>The Golden Rule</i>

~~Is the prior knowledge of rites of passage important for 6.1? This will become two separate units this year.~~

~~OPT: What is the overarching theme of the unit: theology, philosophy and social sciences.~~

~~The units are planned by the hour, not by the half term. So, does this LTP match up with this? Add hours to LTP???~~

~~Use folder 2 to plan my progression of my non-Christian faiths.~~

~~NATRE anti racism primary units – PHSE~~