

Trusting in God; Growing in Wisdom



Attendance and Punctuality Policy

Date: October 2024

Review Date: October 2026

We are a church school with Jesus at the centre of all that we do. The values of love, joy and peace are at the heart of our learning and teaching. We believe that if we trust in God, and not solely on our own understanding, the children at Whitegate C of E Primary School will have the best possible start to their lives.

With thankful hearts, we trust in God as we grow in his love which shines through us. We aim to live our faith and grow in wisdom.

But the wisdom from above is pure first of all; it is also peaceful, gentle, and friendly; it is full of compassion and produces a harvest of good deeds; it is free from prejudice and hypocrisy. (James 3:17)

And Jesus grew in wisdom and stature, and in favour with God and people. (Luke 2:52)

Our school vision enables the flourishing of all pupils, gives pupils a sense of their own dignity and ensures that our school is inclusive. We believe that children can reach their full potential only by receiving full-time education, through regular and structured attendance. We expect all pupils to arrive and leave school punctually and we emphasise this to parents.

Statement of Intent:

We believe that all people are made in the image of God and are unconditionally loved by God. As such, we are committed to providing a warm, caring and safe environment for all our children. All staff are concerned for the children's welfare and happiness and everyone plays a part in promoting regular attendance and punctuality among the pupils.

We recognise the importance of good attendance and the impact it has on children's progress, attainment, enjoyment of learning and relationships within school. Good attendance helps a child to realise their potential and ensure they are motivated, confident and enjoy a diverse range of curricular opportunities and experiences. We monitor attendance and ensure quick and early intervention if a problem is identified. We recognise that whole school preventative and proactive approaches are key to promoting children wellbeing and attendance. A child must attend school every day that they are required to do so unless an exceptional circumstance applies.

Our policy is accessible to leaders, staff, pupils, and parents, and is published on our school website. It will be sent to parents with any initial information when pupils join the school and reminded of it at the beginning

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of each school year and when it is updated. The Attendance & Punctuality Policy is based on the premise of equal opportunities for all.

1. Legal Responsibilities Relating to School Attendance

1.1 Regular and punctual attendance at school is a legal requirement. Regular attendance is essential to enable children to maximise their educational attainment, opportunities and further development.

- Section 7 of the Education Act 1996 states that “The parent of every child of compulsory school age shall cause him/her to receive efficient full-time education either by regular attendance at school or otherwise”.
- Section 444 (1) of the Education Act 1996 states that “if a child of compulsory school age who is a registered pupil at a school fails to attend regularly at the school his parent is guilty of an offence”.
- Section 576 Education Act 1996 - Meaning of “parent”

1.2 For the purposes of Education Law, the definition of a ‘parent’ and who is responsible for ensuring regular attendance to school is:

- all biological parents, whether they are married or not
- any person who, although not a biological parent, has parental responsibility for a child or young person - this could be an adoptive parent, a step-parent, guardian or other relative
- any person who, although not a biological parent and does not have parental responsibility, has care of a child or young person. This could be one parent, both parents and/or carer/s.

1.3 Government guidelines state that a child’s attendance at school should be at least 96% if they are to achieve their full potential.

2. Registers

2.1 Registers provide the daily record of attendance of all pupils. They are legal documents and the register may be required in a court of law, for example as evidence in prosecutions for non-attendance in school.

2.2 ‘Education (Pupil Registration) (England) Regulations 2006’ (section 6)

Schools must take the attendance register at the start of the first session of each school day, morning (a.m.) and once during the second session, afternoon (p.m.).

2.3 On each occasion they must record whether every pupil is:

- Present
- Attending an approved educational activity
- Absent

- Unable to attend due to exceptional circumstances.

2.4 The school should follow up any absences to:

- Ascertain the reason
- Ensure the proper safeguarding action is taken
- Identify whether the absence is approved or not; and,
- Identify the correct code to use before entering it on to the school's electronic register, or management information system as a priority and returned to the school office in a timely manner. This is used to download data to the School Census.
- Consider early identification, assessment, intervention and support processes that may need to be implemented.

2.5 The register should be marked using the codes as advised by the Department for Education (DfE) 'Working together to improve School Attendance Guidance' (for maintained schools, academies, independent schools and local authorities) [Working together to improve school attendance \(applies from 19 August 2024\) \(publishing.service.gov.uk\)](#) (See appendix 3.)

The school has a duty to safeguard all its pupils. If a child is absent, the parents/carers should inform the school on the first day of absence and each following day of absence, stating the reason.

2.6 *Authorised absence*

- 2.6.1 An absence is classified as authorised when a child has been away from school for a legitimate reason and the school has received notification from a parent or carer. For example, if a child has been unwell, the parent messages through Parentmail to explain the absence. In some circumstances, especially when there are concerns regarding a child's attendance, evidence will need to be provided so that an absence due to illness can be authorised.
- 2.6.2 Only the school can make an absence authorised. Parents and carers do not have this authority. Consequently, not all absences supported by parents and carers will be classified as authorised.
- 2.6.3 When a child is unwell, it can sometimes be hard deciding whether to send them to school. The NHS has developed some simple [guidelines](#) to help parents and carers. Medical or dental appointments must be made outside of school time.
- 2.6.4 Providing an explanation is received staff may consider authorising the following absences:
- Illness
 - Family bereavement

2.7 *Unauthorised absence*

- 2.7.1 An absence is classified as unauthorised when a child is away from school without the permission of both the school and a parent. Therefore, the absence is unauthorised if a child is away from school without good reason, even with the support of a parent.
- 2.7.2 The governors, supported by the LA, reserve the right to consider taking legal action against any parents or guardians who repeatedly fail to accept their responsibility for sending their children to school on a regular basis.
- 2.7.3 The following explanations will not be deemed legitimate:
- Additional days for a funeral
 - Looking after siblings.
 - Shopping trips.
 - Unexceptional special occasions, e.g. birthdays.
 - Family days out e.g. to the beach or a theme park
 - Family holidays
 - Parental illness
 - Visiting relatives
- (This list is not conclusive)

The school office will make contact with home when a child is absent, and the parent/carer has not notified the school of the absence. If no contact can be achieved, a home visit may be carried out.

3. **Unauthorised Absence and Fixed Penalty Notice**

- 3.1 An absence may be coded as 'unauthorised' if:
- i. no reason for absence has been given
 - ii. medical evidence is not received when requested
 - iii. a request for a leave of absence has been unauthorised
 - iv. a pupil arrives at school after registration has closed at 9am.
- 3.2 Parents/carers should be aware that Whitegate Cof E School may contact the Local Authority if a pupil has 10 or more unauthorised absences in the current term with a view to issuing a Fixed Penalty Notice or other legal action.
- 3.3 The first penalty notice issued to the parent for that pupil will be charged at £160 if paid within 28 days reducing to £80 if paid within 21 days. Where it is deemed appropriate to issue a second penalty notice to the same parent for the same pupil within 3 years of the first notice, the second notice is charged at a flat rate of £160 if paid within 28 days. A third penalty notice must not be issued within a 3 year period. Therefore, in cases where the threshold is met for a third (or subsequent) times

within those 3 years, a penalty notice cannot be issued and alternative action should be taken instead. This will often include considering prosecution, but may include other tools such as one of the other attendance legal interventions. (*see appendix 1 for CW&C Code of Conduct*).

4. What can parents/carers do to help and working in partnership with parents/carers?

- 4.1 Let the school know straight away why your child is absent. Home/school communication is extremely important in supporting your child to achieve and feel settled in school. We ask that routine dental/GP appointments are made outside of school time.
- 4.2 It is important that school and parents/carers work together with a shared plan and outcomes when supporting a child's attendance and wellbeing. If despite persistent attempts to work with parents, there continues to be a lack of engagement, then legal procedures may be followed to secure engagement and school attendance.
- 4.3 As a school we recognise that building respectful relationships with families and working in collaboration is essential to ensuring the best outcomes for children. We require all parents to actively support the work of the school, including promoting attendance and engagement. We are committed to ensuring that systems and processes are in place with regards to promoting attendance and would encourage parents to make contact if they have concerns about their child.
- 4.4 We will provide parents / carers with information about Emotionally Based School Non-attendance to discuss needs and strategies to support their child, as appropriate.

5. Absence Monitoring

5.1. As a school, we robustly monitor and analyse attendance data to promptly identify and address possible concerns and allow for early interventions to support the child/family's underlying needs.

This may include –

- Weekly attendance code analysis
- Specific cohort and group monitoring – particularly for vulnerable groups
- 'Welcome back' meeting for all pupils that have been absent for 5 days – to check wellbeing and ensure there are no ongoing needs that will impact on attendance.
- The school's strategy for using data to target attendance improvement efforts to the pupils or pupil cohorts who need it most.
- The school's strategy for reducing persistent and severe absence, including how access to wider support services will be provided to remove the barriers to attendance and when support will be formalised in conjunction with the local authority.

6. Early Identification and Intervention: assess, plan, do and review

- 6.1 Every pupil has a right to a full-time education and we sets high attendance expectations for all pupils. Whitegate CofE Primary will consider the individual needs of pupils and their families who have specific barriers to attendance and will consider our obligations under the Equality Act 2010 and the UN Convention on the Rights of the Child.
- 6.2 For any child who is absent from school it is essential to fully understand the reasons for this so that targeted, evidence-based interventions and support can be put into place. All staff have a part to play in promoting attendance. We recognise the importance of ensuring that key members of staff from across the school work in collaboration to consider and identify the holistic needs of the child and to overcome barriers to attendance. In accordance with the principles of early intervention, a graduated approach of assess, plan, do and review will be followed utilising a arrange of school-based resources, evidence-based interventions and seeking advice and support from external services at an appropriate stage, when needed.
- 6.3 Appropriate assessments will be important to help understand the underlying reasons that may be contributing to attendance difficulties. This may be an assessment that focuses on the individual child's needs such as an SDQ, SEND assessments and wellbeing assessments or may include the holistic needs of the family, such as a TAF assessment. Assessments will include the views of the child as well as parents/carers, and identify strengths (what is working well) and needs (what is working less well).
- 6.4 Assessments undertaken may identify that a child is experiencing underlying emotional based needs that are contributing to non-attendance. Cheshire West and Chester Council has developed guidance for schools - Emotionally Based School Non-attendance: Good practice guidance for schools. This is a whole school framework with a graduated approach to support the early identification and intervention of children who may struggle to attend school.
- 6.5 Information from assessments will inform a SMART action plan with focussed targets developed in partnership with families, and other services as appropriate. For example, Early Help and Prevention and Social Care may have a part to play in the delivery of support and intervention to promote engagement and attendance. SMART plans should be personalised to effectively meet a child's needs and improve attendance and wellbeing outcomes.
- 6.6 Regular reviews of support and attendance plans are essential to monitor the impact of interventions and to adjust these accordingly. If, despite targeted support and intervention, attendance and wellbeing concerns persist, we may seek further advice and support from external services including mental health services, specialist teaching and education services.

7. Medical Absence

7.1 Absence due to illness should be reported to the school by phone or using ParentMail on the first day of absence and any subsequent days. School will contact parents during the first day if no satisfactory reason for absence has been received. The school will ask about the child's symptoms in order to record their absence accurately.

7.2 In the majority of cases, a parent's notification that their child is ill can be accepted without question or concern. Where we have a **genuine and reasonable doubt about the authenticity** of the illness, or a child's attendance is below 90%, medical evidence will be requested to support the absence. In instances of **long-term or repeated absences for the same reason**, however, seeking medical evidence may be appropriate to assist in assessing whether the child requires additional support to help them to attend more regularly, and whether the illness is likely to prevent the child from attending for extended periods. If a parent proactively seeks out a note from a GP, it does not imply a need for absence unless this is explicit in their letter.

7.3 If a medical absence is likely to be ongoing or long term, then we will offer support in accordance with the school's policies and statutory guidance relating to Children with health needs. <https://www.gov.uk/government/publications/supporting-pupils-at-school-with-medical-conditions--3>. As a school we need to plan how children can access Education and how and when the child will return to school. In accordance with the Equality Act 2010 the school must also demonstrate that reasonable adjustments are made to meet child's Educational Needs.

7.4 For children who have a medical condition and cannot attend school, the school will refer to the Cheshire West and Chester Council's Medical Needs Team. <https://www.cheshirewestandchester.gov.uk/documents/education-and-learning/medical-needs-service/medical-needs-policy-latest.pdf>

Their policy states that referrals must come directly from the child's school and must be supported by medical evidence from one of the following health professionals:

- consultant paediatrician or adolescent psychiatrist
- consultant child psychiatrist
- hospital consultant

Supporting evidence from a General Practitioner alone cannot be accepted.

7.5 As from 19th August 2024 schools must make a sickness return to the Local Authority and provide the full name and address of all pupils who have been recorded with the code I (Illness) and who the school has reasonable grounds to believe they will miss 15 days consecutively or cumulatively

because of sickness. This is to help the school and Local Authority to agree any provisions needed to ensure continuity of education of pupils who cannot attend because of health needs, in line with the statutory guidance on Education for Children with health needs:

<https://www.gov.uk/government/publications/education-for-children-with-health-needs-who-cannot-attend-school>

8. Application for Exceptional Circumstances

8.1 We believe that children need to be in school for all sessions, so that they can make the most progress possible. However, we do understand that there are circumstances under which a parent may legitimately request leave of absence for a child to attend, e.g. a special event. We ask that parents complete an 'Application for Exceptional Circumstance' at least two weeks prior to the leave.

8.2 The following absences must be requested in advance and may or may not be authorised:

- One day for a close family funeral
- Dental / Medical appointments that cannot be taken out of school hours
- Day of religious observance
- Participation of approved public performance
- Exceptional family circumstances
- Special Leave of absence
- Absence due to travelling for work or to maintain Traveller Status

8.3 As of 19th August 2024, the law ceases to include a leave of absence for a family holiday. A leave of absence should not be granted unless there are exceptional circumstances. Generally, a need or desire for a holiday or other absence for the purpose of leisure and recreation would not constitute an exceptional circumstance. Headteachers are only empowered to approve a leave of absence when it is requested in advance by the parent or carer with whom the child resides and when circumstances of the requested leave are 'exceptional'.

8.4 The headteacher and the Governing Board will determine what constitutes an exceptional circumstance on an individual basis. If parents/carers need to request Exceptional Leave of Absence, they must complete an 'Exceptional Leave of Absence' form available from the school office. It should be noted that if any application is declined and absence occurs of a consecutive 5 or more unauthorised days, then school may apply to the Local Authority for a Fixed Penalty Notice to be issued to each parent/carers.

8.5 The following will not be deemed to be exceptional circumstances:

- Family holiday
- Availability of less expensive holiday
- Availability of holiday accommodation

- Parent/carer's working commitments
- Holiday pre-booked by another family member

8.6 A child's absence during term time seriously disrupts their continuity of learning. Not only do they miss the teaching on the days they are away but are less prepared for the lessons building on that teaching when they return to school. There is a consequent risk of under achievement, which we must seek to avoid.

8.7 The Governing Board is responsible for ensuring any attendance issues are dealt with in line with school policy.

9. Religious Observance

9.1 We recognise that some pupils may need to participate in days of religious observance.

Where a day of religious observance.

- falls during school time and
- has been exclusively set apart for religious observance by the religious body to which the pupil belongs

9.2 We ask that parents/carers notify the school in writing in advance where absence is required due to a religious observance.

10. Enforced School Closure

If Whitegate CofE School was forced to close for a period of time, we have the facility to operate an online virtual school. The expectation is children will still engage with ALL activities when work is set. Procedures for online learning will be sent to parents as and when required.

11. Promoting Attendance

We understand that some pupils find it harder than others to attend school. Therefore, it is important that attendance is recognised, celebrated and held in high regard, no matter how small the improvements might be. Improved attendance or improved punctuality should be recognised and praised, not just 'perfect' attendance. Every child has the right to feel they can achieve and be successful, so any reward/incentive system must be inclusive of those with children with additional needs or those who are vulnerable. It is important that pupils see the attendance incentives and competitions as a team effort and not to blame individuals. Pupils will be taught about the positive link between attendance and high achievement through assemblies and dedicated PSHE sessions.

12. Registers, Punctuality and Lateness

12.1 At Whitegate CofE School we will apply a robust day to day process to track and follow up on absence and poor punctuality. We will ensure registers are completed accurately and on time, twice per day, in accordance with the timings set out below. This will indicate which pupils are absent from or are late for school.

- Our gates open at 8:30am and classroom doors open at 8:40am
- We expect all pupils to be in their classroom by 8:45am ready for registration. If your child is in class at this time, they will be marked as present.
- Registers close at 9am. If your child arrives at school after 8.45am but before 9am, they will need to enter the school by the main entrance and the parent will need to sign them in. They will be marked as late and will receive the **L code**.
- If your child arrives at school after the registers have closed at 9am, they will be marked as late and will receive the **U code**. This is an unauthorised absence for that session.
- Afternoon registers will be taken at 1pm for EYFS and KS1. They will be taken at 1:10pm for KS2.

12.2 In accordance with the 'Education (Pupil Registration) (England) Regulations 2006', if your child arrives after the registers close, they will receive a mark, code U, that shows them to be on site, but this will **not** count as a present mark and it will mean they have an unauthorised absence. This may mean that you could face the possibility of a Fixed Penalty Notice or other legal action if the problem persists.

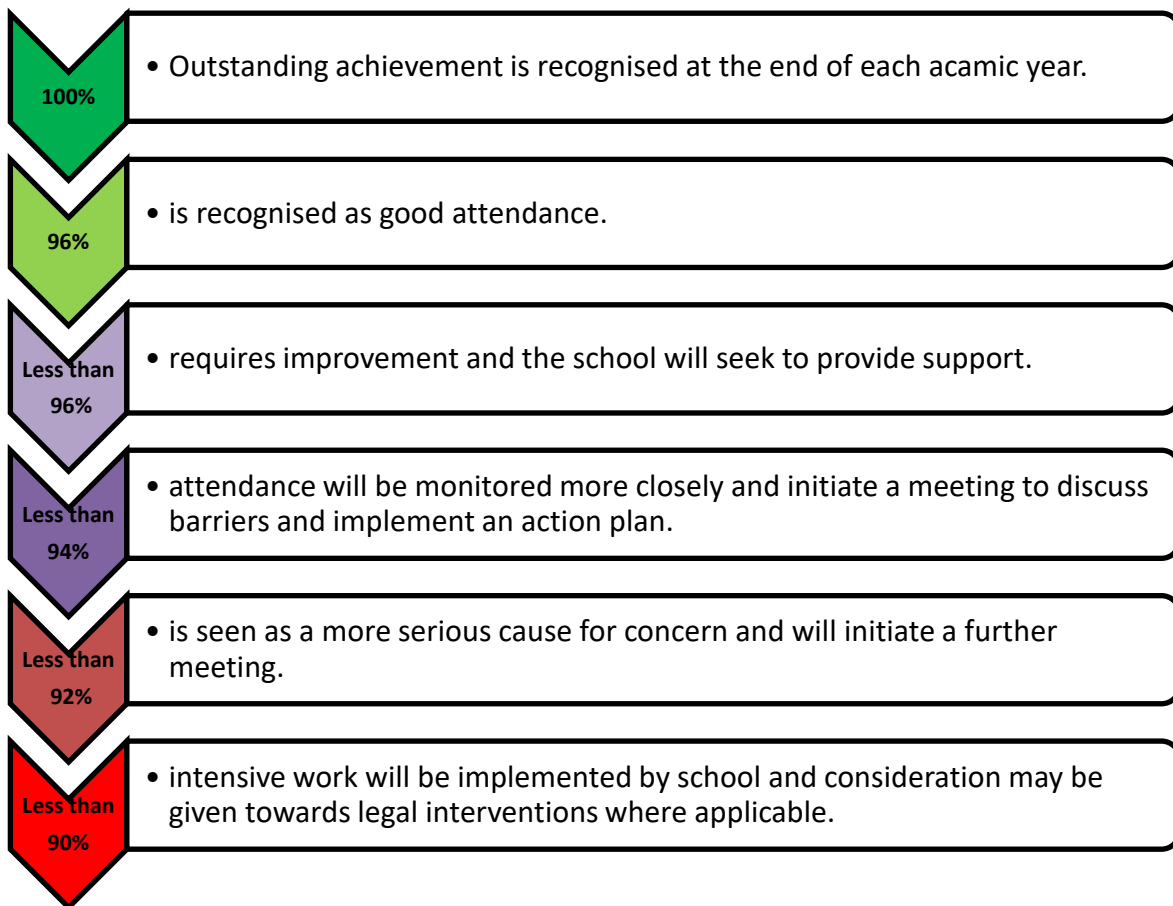
12.3 Children who are consistently late for school are disrupting not only their own education, but also that of other children. Where persistent lateness gives cause for concern, you will be invited to a meeting to resolve the issues. If there is no improvement following this meeting, further action will be taken which may include referral to external agencies.

12.4 You may approach the school at any time for support and advice if you are having difficulty getting your child to school on time or maintaining regular attendance.

13. Impact

All pupils will achieve well by developing knowledge and skills on their journey through school. Due to robust monitoring of attendance, all pupils, including vulnerable children and children with special educational needs and disabilities (SEND), will have fair and equitable access to school in order to achieve the best possible outcomes. Pupils will leave Whitegate CofE School ready for a successful transition to secondary education.

The table below sets out the attendance targets and at what stage parents/carers will be contacted about their child's attendance:



14. The role of the Governing Board has

- responsibility to ensure that attendance registers are kept;
- delegated powers and responsibilities to the headteacher to ensure all school personnel and stakeholders are aware of and comply with this policy;
- responsibility for ensuring that the school complies with all equalities legislation;
- responsibility for ensuring funding is in place to support this policy;
- responsibility for ensuring this policy and all policies are maintained and updated regularly;

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- responsibility for ensuring all policies are made available to parents;
- responsibility for the effective implementation, monitoring and evaluation of this policy.

15. The role of the school staff

- To develop positive attitudes towards schools which encourages good attendance and punctuality;
- To ensure the attendance register is completed accurately for each child for every session;
- To communicate each pupils' attendance figures termly to parents;
- When a child is absent unexpectedly, the class teacher will record the absence in the register, and will inform the school office, which will endeavour to contact a parent;
- The Clerical Assistant will amend the register after 8:45am, including the inputting of late marks.
- Registers will be monitored daily by the Clerical Assistant.
- Where appropriate the Clerical Assistant or headteacher will generate letters or initiate conversations with parents/carers regarding absences and/or poor punctuality.
- Refer irregular or unjustified patterns of attendance to Education Welfare. Failure by the family to comply with the planned support set by Education Welfare may result in further actions, e.g. a Penalty Notice, parental prosecution or an application for an Education Supervision Order.
- Will notify the Local Education Authority (LEA) after 15 days of sickness
- Will notify EWO after 10 days unexplained absence

16. The role of the Parent/Guardian

- To ensure that their child attends school every day when the school is in session, as long as they are fit and healthy enough to do so;
- To ensure that their child is in school for registration which takes place at 8:45am;
- If a child is absent, it is the responsibility of the parents to send a message via ParentMail with the reason for absence;
- To complete an 'Application for Exceptional Circumstance' form at least two weeks prior to the leave taking place;
- To book routine medical appointments outside of school time and to provide evidence of appointments that are held during the school day;
- To refrain from booking holidays during term time.

17. The role of the pupil

- To ensure that they attend school at all times, unless that they are unwell (or it is an authorised absence).
- To talk to a member of staff if there is anything which makes them feel unhappy at school and could reduce their willingness to attend.

- If dropped on the loop, to promptly enter their classroom to ensure that they are present for registration.

18. Monitoring and review

It is the responsibility of the governors to monitor overall attendance, and they will request a termly report from the headteacher. The Governing Board also has the responsibility for this policy, and for seeing that it is carried out. The governors will therefore examine closely the information provided to them, and seek to ensure that our attendance figures are as high as they should be.

The rates of attendance will be reported by the headteacher at governors' meetings.

This policy will be reviewed by the governing body every two years, or earlier if considered necessary.

Date of Policy: October 2024

PERSON RESPONSIBLE FOR POLICY:	<i>CAROLINE MACKENZIE</i>
APPROVED:	<i>QOE COMMITTEE</i>
SIGNED:	<i>J BANCROFT</i>
TO BE REVIEWED:	OCTOBER 2026

Appendix 1

Cheshire West & Chester

Code of Conduct for Education Fixed Penalty Notice (Unauthorised Leave of Absence & Irregular Attendance)

1. A Fixed Penalty Notice (FPN) can only be issued in cases of unauthorised absence.
2. The first penalty notice issued to the parent for that pupil will be charged at £160 if paid within 28 days reducing to £80 if paid within 21 days.
3. Where it is deemed appropriate to issue a second penalty notice to the same parent for the same pupil within 3 years of the first notice, the second notice is charged at a flat rate of £160 if paid within 28 days.
4. A third penalty notice must not be issued within a 3 year period. Therefore, in cases where the threshold is met for a third (or subsequent) times within those 3 years, a penalty notice cannot be issued and alternative action should be taken instead. This will often include considering prosecution, but may include other tools such as one of the other attendance legal interventions.
5. A FPN may be issued per parent per child.
6. Penalty Notices may be considered appropriate if:
 - Unauthorised absences of at least 10 consecutive school sessions (five school days).
 - Sessions either side of a weekend or school holiday will be counted as consecutive school days.
 - For poorly attending learners, at least 10 sessions (five school days) lost due to unauthorised absence during a school term. These do not need to be consecutive.
 - For poorly attending learners, persistent late arrive at school in a term. Persistent means at least 10 sessions of late arrival.
 - The presence of an excluded child in a public place in the child's first five days of exclusion (N.B. points 2 to 4 do not apply where a FPN is issued for an excluded pupil in a public place.)

7. The school must notify parents of the Attendance Policy and clearly state that parents may receive an FPN for an unauthorised leave of absence relating to holiday in term time.
8. Schools and the Education Welfare Services will take into account any exceptional circumstances when determining whether to issue a FPN.

Appendix 2

What does 'percentage attendance' mean?

Parents/carers should be advised that from September 2015 the Government have categorised those pupils who have attendance of 90% and below as 'Persistent Absence' pupils (P.A.). RSA will be specifically targeting this cohort of pupils, in an effort to improve their attendance in the future. The table below shows the learning time lost against percentage attendance figures.

Attendance during one school year	Equivalent Days	Equivalent Sessions	Equivalent Weeks	Equivalent Lessons Missed
95%	9 Days	18 Sessions	1.4 Weeks	45 Lessons
90%	19 Days	38 Sessions	3.4 Weeks	95 Lessons
85%	29 Days	58 Sessions	5.4 Weeks	145 Lessons
80%	36 Days	72 Sessions	7.1 Weeks	180 Lessons
75%	48 Days	96 Sessions	9.3 Weeks	240 Lessons

Appendix 3 - Absence Codes: According to the DfE guidance the following codes are used on the register. **New Attendance Codes from 19th August 2024**

Attending a place other than the school.

These codes are classified for statistical purposes as attending an approved educational activity.

Code K	Attending education provision arranged by the local authority
Code V	Attending an educational visit or trip
Code P	Participating in a sporting activity
Code W	Attending work experience
Code B	Attending any other approved educational activity
Code D	Dual registered at another school

Absent leave of absence - These codes are classified for statistical purposes as authorised absence.

Code C1	Leave of absence for the purpose of participating in a regulated performance or undertaking regulated employment abroad.
Code M	Leave of absence for the purpose of attending a medical or dental appointment
Code J1	Leave of absence for the purpose of attending an interview for employment or for admission to another educational institution
Code S	Leave of absence for the purpose of studying for a public examination
Code X	Non-compulsory school age pupil not required to attend school
Code C2	Leave of absence for a compulsory school age pupil subject to a part-time timetable
Code C	Leave of absence for exceptional circumstance

Absent - other authorised reasons - These codes are classified for statistical purposes as authorised absence.

Code T	Parent travelling for occupational purposes
Code R	Religious observance
Code I	Illness (not medical or dental appointment)
Code E	Suspended or permanently excluded and no alternative provision made

Absent - unable to attend school because of unavoidable cause. - These codes are classified for statistical purposes as not a possible attendance

Code Q	Unable to attend the school because of a lack of access arrangements
Code Y1	Unable to attend due to transport normally provided not being available
Code Y2	Unable to attend due to widespread disruption to travel
Code Y3	Unable to attend due to part of the school premises being closed
Code Y4	Unable to attend due to the whole school site being unexpectedly closed
Code Y5	Unable to attend as pupil is in criminal justice detention

Code Y6	Unable to attend in accordance with public health guidance or law
Code Y7	Unable to attend because of any other unavoidable cause

Absent - unauthorised absence - These codes are classified for statistical purposes as unauthorised absence.

Code G	Leave of absence not granted by the school
Code N	Reason for absence not yet established
Code O	Absent in other or unknown circumstances
Code U	Arrived in school after registration closed