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| Whitegate Computing Curriculum  Hawthorn Class | | |
| **Digital Literacy** | **E Safety** | |  | | --- | | * Recognise social networking sites and their features which are built into other things (such as online games or games consoles.) * Tell an adult if anything worries them online. * Identify dangers when presented with scenarios, social networking profiles, etc. * Judge what sort of privacy setting might be relevant to reducing different risks. * Judge when to answer a question online and when not to. * Be a good online citizen and friend, not a ‘digital bystander.’ * Articulate what constitutes good behaviour online. * Find and cite the web address for any information or resource found online. * Use different sources to double check information found. * Recognise social networking sites and their features which are built into other things (such as online games or games consoles.) | |
| **Research** | * Understand Internet safety rules. * Check the accuracy of information, with support. * Begin to be aware of privacy and other issues related to using the Internet. * Begin to understand websites such as Wikipedia are made by users. * Think of search terms to use linked to questions they are finding the answers for. * Talk about the reliability of information on the Internet e.g. the difference between fact and opinion. |
| **Computer Science** | **Programming** | * Design and program a character game. * Design my own characters and backdrops. * Add features or effects to enhance a game. * Create an original animated game with a specific goal. * Add point-scoring and levels to game code. |
| **Information Technology** | **Presentation** | * Add a new slide. * Set or change the slide layout. * Insert a text box. * Change the background, outline, font and colour. * Insert and resize an image. * Reorder slides and present a presentation. |
| **Computer skills** | * Use a range of ICT equipment and software independently. * Choose an appropriate program to perform a task. * Understand and use the hierarchical file system. * Combine information from various sources. * Describe and discuss their work and explain how and why they have used ICT. |