Proposed Long Term Plan for Whitegate 24/25 calendar year

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|  | Half Term 1 | Half Term 2 | Half Term 3 | Half Term 4 | Half Term 5 | Half Term 6 |
| Reception | Master basic movementsGymnastics | Master basic movementsDance – Performance Prep | Master basic movementsGymnastics | GymnasticsTeam games - Multisport | AthleticsDance – Maypole | AthleticsTeam games - Multisport |
| Year 1 | Team games - FootballGymnastics | Dance – Performance PrepTeam games - Tag Rugby | Team games – DodgeballGymnastic | Team games – BasketballGymnastics | AthleticsDance - Maypole  | Team games - CricketTeam games Tennis |
| Year 2 | Team games - FootballGymnastics | Dance– Performance PrepTeam games - Tag Rugby | Team games – DodgeballGymnastics | Team games – BasketballGymnastics | AthleticsDance - Maypole | Team games - CricketTeam games - Tennis |
| Year 3 | Competitive games FootballGymnastics | Dance– Performance PrepCompetitive games - Tag Rugby | Competitive games –DodgeballGymnastics | Competitive games - BasketballDance | AthleticsDance - MaypoleOrienteering – Teacher led | Competitive games CricketCompetitive games TennisOrienteering – Teacher led |
| Year 4/5 | Competitive games FootballGymnastics | Dance – Performance PrepCompetitive games - Tag Rugby | Swimming (Year 4)Forest school (year 5)Competitive games –Dodgeball | Forest school (year 5)Swimming (year 4)Competitive games –Basketball | Dance - MaypoleAthleticsOrienteering – Teacher led | Competitive games - Cricket Golf – Golf ProOrienteering – Teacher led |
| Year 5/6 | Competitive games FootballGymnastics | Dance – Performance PrepCompetitive games - Tag Rugby | Forest school (year 5)Competitive games –DodgeballOrienteering – Teacher led | Forest school (year 5)Competitive games –BasketballOrienteering – Teacher led | Golf – Golf ProDance – Maypole/ Athletics | Competitive games - CricketCompetitive games - Tennis |

* Competitive games - Football, cricket, hockey, badminton, basketball, rounders, dodgeball, tennis, netball and tag rugby.
* Extra curricular clubs will reflect what is not provided in curricular lessons. This is based on the Koboca survey,

