



# Remote Learning Policy

**Date: February 2024**

**Review Date: February 2027**

*With thankful hearts, we trust in God as we grow in his love which shines through us. We aim to live our faith and grow in wisdom.*

With thankful hearts, we trust in God as we grow in his love which shines through us. We aim to live our faith and grow in wisdom.

*And Jesus grew in wisdom and stature, and in favour with God and people. (Luke 2:52)*

*But the wisdom from above is pure first of all; it is also peaceful, gentle, and friendly; it is full of compassion and produces a harvest of good deeds; it is free from prejudice and hypocrisy. (James 3:17)*

## **Introduction**

This policy covers remote learning (i.e. children learning at home in place of their lessons at school) in the case of both children having long-term authorised absence and school closure. The purpose of this policy is to ensure that there is continuity regarding children learning and progress in both scenarios. This policy summarises the provision of remote learning for children in this position so that there are consistent and well-understood expectations of the level of support that will be provided for the children concerned.

The school has plans to avoid closure if at all possible, for instance through the use of alternative premises if the site is unusable or the combination of classes if a disproportionate number of teaching staff are absent, though in certain circumstances closure may need to take place, particularly where it is advised by local civil authorities.

## **Remote learning for children with long-term authorised absence**

This will generally apply to children with more than a week (5 working days) of authorised absence. Each absence will be considered on a case-by-case basis and a decision to set work is made at the discretion of the Headteacher.

If agreed, the arrangements will be as follows:

- Teachers will set all class and homework (where relevant) tasks through email on a regular basis and according to existing timetables to ensure that the children's work is structured and can be completed in a timely manner. The Senior Leadership Team will ensure that teachers are setting appropriate tasks in line with schemes of work and with appropriate resources.

*With thankful hearts, we trust in God as we grow in his love which shines through us. We aim to live our faith and grow in wisdom.*

- Completed exercises can be submitted via email for marking by teachers where appropriate.

### Remote learning in the case of school closure

- Where possible, the school will provide children with a learning pack. Instructions will be given via the class pages on the school website.
- Children should continue to read regularly, practise spellings and access Numbots and TT Rock Stars. In addition, activities set on EducationCity should be completed.
- In addition to ensuring they have access to the school website, children must also ensure that they have all other appropriate resources at home to complete work set, including for instance pencils, rulers and paper.
- Teachers will set all class and homework (where relevant) via our school website **on a daily basis**. This will ensure that children's work is structured and can be completed in a timely manner. Humanities, Art, DT etc. will have enquiry-based learning projects set with clear content and guidance.
- Teachers will be available for support via the chat function on our Virtual Learning Environment (VLE) via School Spider.
- Completed exercises should be submitted via the VLE on School Spider for marking by teachers where appropriate. Feedback will be given to children in a timely manner.
- Instructions for using the VLE platform (School Spider) will be made available on the class pages of the school website.
- Parents will be able to access online activities and suggested websites which support the children' learning.
- Children who do not have access to an electronic device will be provided with one.

<b>PERSON RESPONSIBLE FOR POLICY:</b>	<b>CAROLINE MACKENZIE</b>
<b>APPROVED:</b>	<b>8.3.24</b>
<b>SIGNED:</b>	<b>J BANCROFT</b>
<b>TO BE REVIEWED:</b>	<b>FEBRUARY 2024</b>