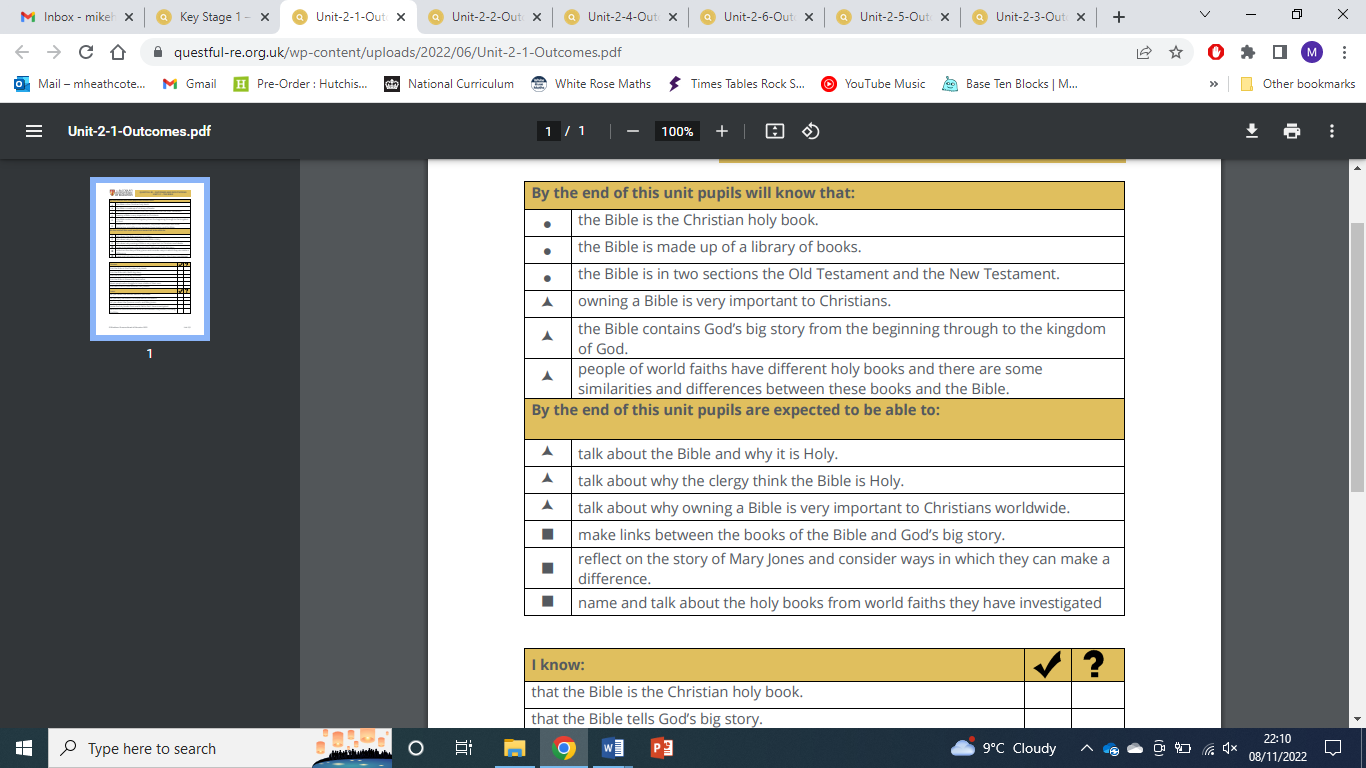
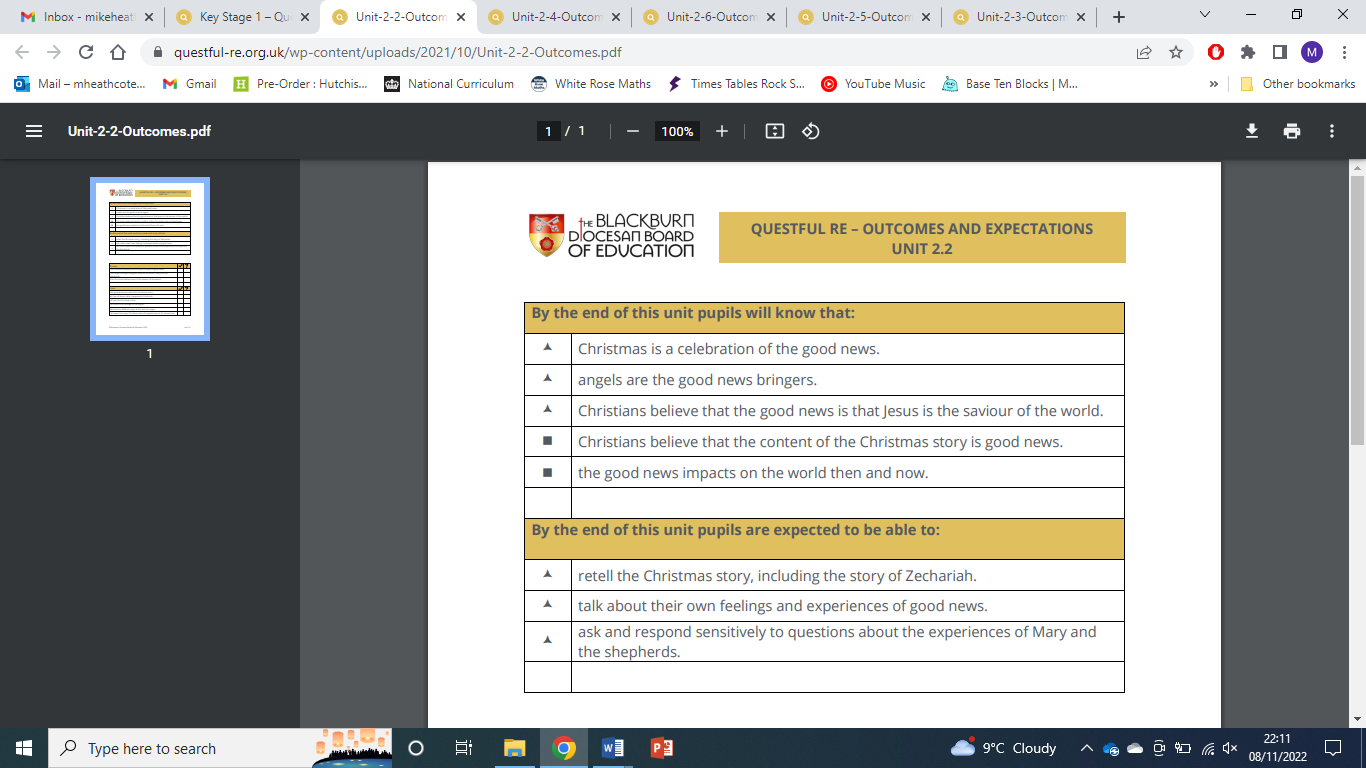
**Religious Education in Year 2 – Progress Statements**

|  |  |
| --- | --- |
| ◆ | Explain the impact of religion on believers’ lives, identify distinctive beliefs within and between religions, and express their own views |
| 🟅 | Show understanding of and describe, using a wide vocabulary, religious beliefs, actions and values. Begin to apply ideas to situations and experiences. |
| ◼ | Ask important questions, make links between stories and beliefs, begin to identify the impact of religion and make connections to their own experiences. |
| 🟂 | Retell stories using religious words to identify features and expressions of religion and begin to ask questions |
| • | Recall stories, recognise features of religion and talk about their own experiences. |

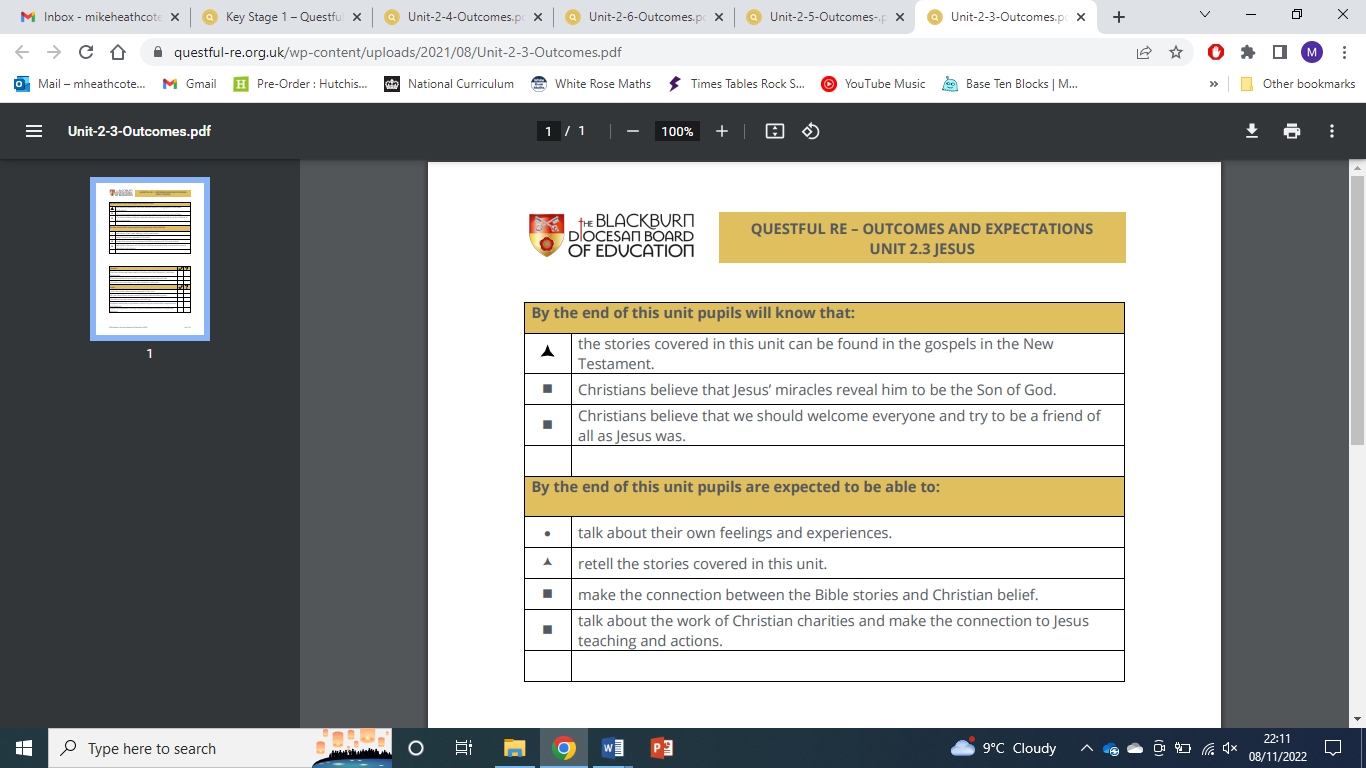
The Bible: Why is it such a special book?



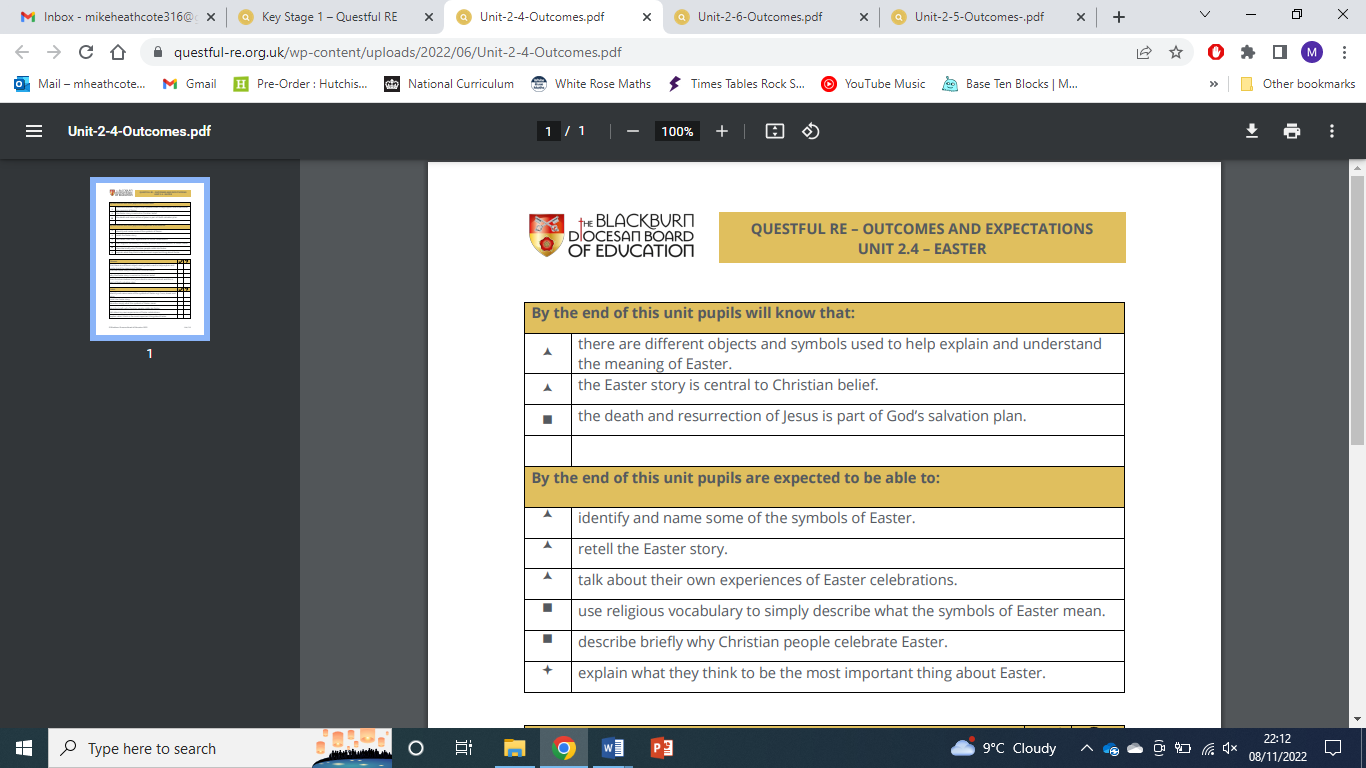
Christmas: Why was the birth of Jesus such good news?



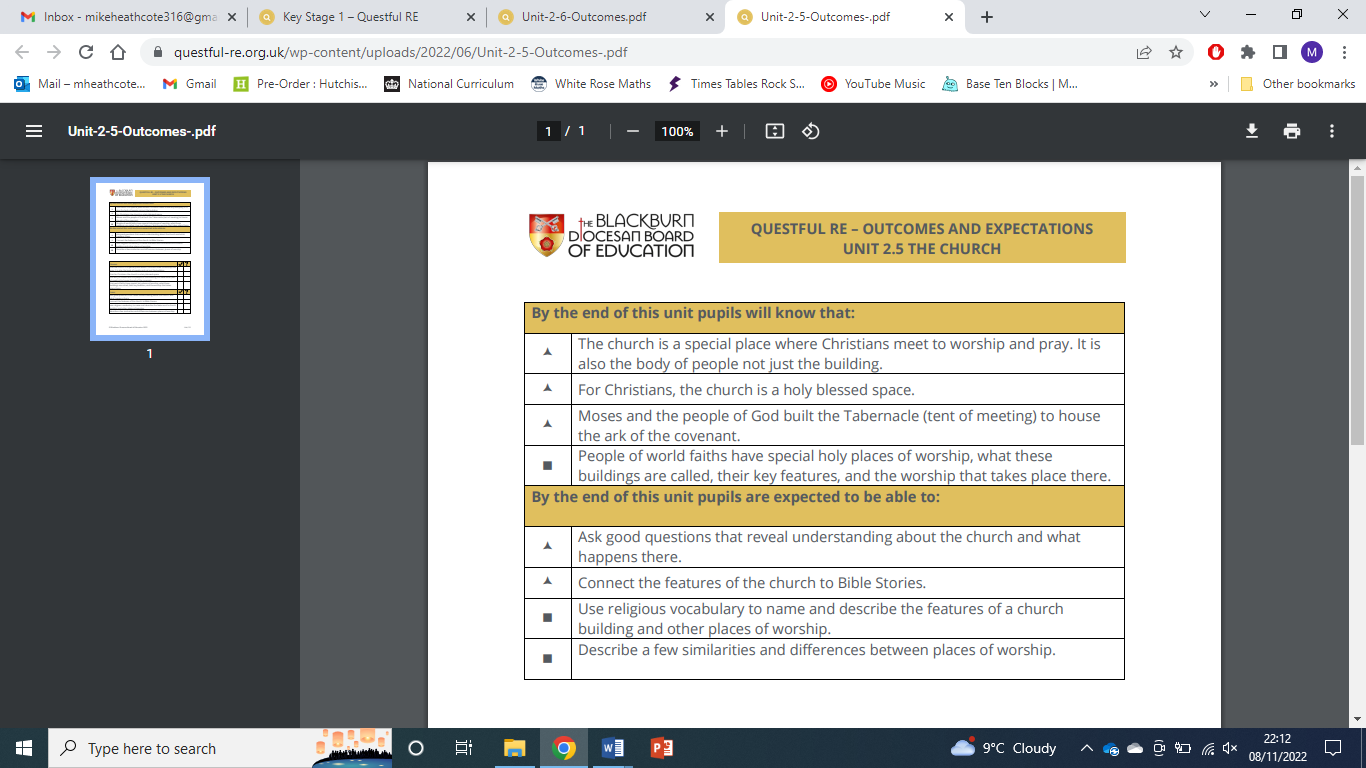
Jesus, friend to everyone



Easter: How do Symbols help us to understand the story?



Why is the church a special place for Christians? Comparing places of worship



What happened at the Ascension and Pentecost?

