



Whitegate C/E Primary School

2018-2020 Accessibility Plan



Action	Means	Success Criteria	Resource	Leadership	Time
Create a withdrawal room for personalised learning.	Small group and 1:1 work to help children to concentrate and create a quiet area to learn.	Children achieve their potential and make good progress.	Old Office	HT and SENDco	Sept 2018
Create a nurture area/ELSA room for children to use construction toys and be given a calm, quiet area to discuss their feelings.	A quiet area for children to attend, meet and greet, nurture sessions to discuss the day ahead or talk about issues that have arisen during the day.	Children are settled for the day ahead; they are able to access their learning and be ready for lessons.	Meeting Room	HT and ELSA	Sept 2018
Audit and purchase resources to assist children to access the curriculum.	SENDco to audit needs of children in the school.	Resources purchased to facilitate learning for children with specific needs in school.	School budget.	SENDco	Sept 2018
Improve quality of facilities for children.	Install Interactive Whiteboards in all classes. Replace netbooks with laptops.	All classes to have up to date IWBs.	FOWS (PTA fundraising)	HT	Sept 2018
		Equipment up to date (within 3 years)	DFC money		Sept 2019
Improve facilities for SEND and vulnerable pupils.	Ensure school has a SEN support teacher. (Not just 1:1 support.)	Greater opportunities for guided learning and booster support groups.	Budget	HT	January 2018
To develop the	Audit needs of pupils	Curriculum reviewed		HT, teachers, EVC, VI	Summer term –

curriculum to meet the needs of all pupils.	with specific needs. Create rolling programme. Introduce new aspects to ensure needs are met.	<p>annually to ensure it meets the needs of all.</p> <p>Staff to take provision on residential/educational visits into account in risk assessments.</p> <p>Staff to alter written work/presentation of work to enable children to access alongside their peers, eg enlarge print, and to implement recommendations from the VI team Respond as needs arise.</p>		team	annually
Arrange training identified to support pupils with specific needs.	Staff training booked. Staff to be made aware of range of services available for support of learners.	Staff training takes place.	ELSA training Autism training Attachment training	HT and SENDco	Ongoing
To ensure correct equipment is in place.	Specialist equipment purchased and updated as and when required.	Respond to OT and Physiotherapists in response to meeting pupils' needs.	Top-up funding	HT	Ongoing
To stone the path to the field ensuring that those who have mobility difficulties can access this area.	Pathway covered in stone chippings.	All children able to access the field.	Grant from local business?	HT/Premises Committee	Sept 2019