



Reception

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| Number Place Value | <ul style="list-style-type: none">● Count reliably with numbers from 1 to 20.● Place numbers 1-20 in order.● Use quantities and objects. |
| Addition and Subtraction | <ul style="list-style-type: none">● Identify one more/one less.● Combine pieces to add.● Represent and use number bonds and related subtraction facts within 10.● Add and subtract two single-digit numbers and count on or back to find the answer.● Solve problems, including doubling, halving and sharing.● Construct number sentences verbally to go with practical activities.● Understand that can be at the end and the beginning of a number sentence. [For example, <i>'Three add two equals five'</i> and <i>'five is equal to three and two'</i>.]● Add by counting on. |
| Multiplication and Division | <ul style="list-style-type: none">● Double and halve numbers up to ten.● Use practical apparatus to repeatedly add the same number.● Count in repeated groups of the same size. [For example, <i>Count 2 pence coins.</i>]● Use practical apparatus to group objects. [For example, <i>Mum has 6 socks. She groups them into pairs – how many pairs did she make</i>]● Use practical apparatus to share objects. [For example, <i>I have 10 sweets. I want to share them with my friend. How many will we each have?</i>] |
| Measurement | <ul style="list-style-type: none">● Use everyday language to talk about size, weight, capacity, position, distance, time and money.● Compare quantities and objects and to solve problems.● Recognise, create and describe patterns.● Explore 12 characteristics of everyday objects and shapes and use mathematical language to describe them. |